***CURRICULUM VITAE***

**CONTACT INFORMATION**

Name:  **Dr. Rodgers Gowon Cherui.**

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Permanent Address: P.O Box 212 Kapsokwony, Kenya 50203

Tel: +254 0725587242

Email: roncherui@gmail.com, rcherui@daystar.ac.ke.

**PERSONAL INFORMATION**

Date of Birth: 5th August 1975

Place of Birth: Mt Elgon

Gender: Male

Marital status: Married

Languages: English, Kiswahili and Elgon Masai (well-spoken and written)

**QUALIFICATIONS**

1. **Academic**

**2018 Doctor of Philosophy (Education Planning)** Implementation of reentry policy of teenage

mothers to school. A Case of Bungoma County, Kenya**- University of Eldoret**

**2010 Master of Education (Education Management and Policy studies)** Secondary School Tuition

Waiver and Its Effects on Transition from Primary to Secondary School in Kaptama Division Mt. Elgon District. - **Kenyatta University**

**1999 Bachelor of Education (Science) – Moi University**

**1993 Kenya Certificate of Secondary Education - Kamusinde Sec. School – B+**

**1988 Kenya Certificate of Primary Education - Kipchiria Pry. School. KCPE 50 Points**

**b). Professional Courses**

1. **27th July – 1st November 2024:** Doctoral Supervision Course Stellenbosch University **SA.**
2. **19th -29th March 2023:** Professional Certificate in Postgraduate Instruction. **Daystar University.**
3. **Sept 2021:** Training seminar on Competency Based Curriculum**. TSC, KICD, KNEC**
4. **July 2021:** Teacher Induction Mentorship and Coaching Training**. TSC**
5. **Feb 2020:** Induction training on Competency based Curriculum**. TSC**
6. **20th – 22nd January 2016:** SMASE Asal Cluster Inset Trainers’ induction workshop. **CEMASTEA.**
7. **27TH – 29TH April 2015:** SMASE Asal Cluster Inset Trainers’ induction workshop**. CEMASTEA.**
8. **13TH – 24TH Feb 2012:** SMASE Primary National Inset Course**. CEMASTEA**
9. **13TH – 26TH March 2011:** SMASE Regional Trainers Inset Course**. CEMASTEA**
10. **April 2007:** SMASSE TRAINING. **CEMASTEA**
11. **April 2006:** SMASSE TRAINING**. CEMASTEA**
12. **April 2005:** SMASSE TRAINING. **CEMASTEA**
13. **April 2004:** SMASSE TRAINING**. CEMASTEA**

**EMPLOYMENT HISTORY/WORK EXPERIENCE**

1. **Teaching Positions**

Jan 2023 – Present Full Time Lecturer Daystar University

May 2023 – Present Part time lecturer Kibabii University

Sept 2014 -2024 Part time Lecturer University of Eldoret

Sept 2010 – dec 2022 Lecturer Tambach Teachers College

2014 – 2017 Part time Lecturer Kisii University

2011 – 2020 Part time Lecturer Mount Kenya University

April 2009 – 2011 Part time invigilator Kenyatta University

Sept 2001 – Sept 2008 Assistant Teacher Moi Sec School (TSC)

1. **Administrative Positions**

Dec 2024 **Ag** **Program Leader** Bachelor of Education Science Curriculum **Daystar University**

Jan 2024 **Member,** Artificial intelligence and Plagiarism Committee**. Daystar University**

Feb 2023 **Examination Coordinator** Department of Education **Daystar University**

Sept 2021 – Dec 2022 **Focal Person-** NACOSTI **Tambach Teachers College**

Oct 2014 – Dec 2022 **Assistant Director** Teaching Practice **Tambach Teachers College**

Oct 2014 – Dec 2022 **Head of Subject-** Science **Tambach Teachers College**

Feb 2017 Personal Tutor  **Tambach Teachers College**

June 2015 – Dec 2022 **Patron** Christian Union  **Tambach Teachers College**

July 2017 – 2019 **Patron** Education for Sustainable development **Tambach TTC**

**2011- Dec 2022 Regional Trainer**  **CEMASTEA**

**2004- 2010 Cluster Trainer CEMASTEA**

**Jan 2008 – Dec 2022 Programme Coordinator Volunteer RT.DEMCO NGO**

1. **Post Graduate Research Mentorship and Thesis Supervision**

**External Supervision**

1. **Linet Naliaka Barasa. (2025)** Effect Of Information and Communication Technology Use on The Management of Academic Affairs in Secondary Schools in Bungoma Central Sub-County. Unpublished Thesis **Kibabii University** **– Completed.**

**Internal Supervision**

1. **Arun N Dielich.** **(2024)**Parental Involvement and Academic Performance of Children: A Study of Diocesan Schools in Rumbek Central County, Lakes State, South Sudan. Unpublished Thesis **Daystar University**- **Completed**
2. **Sharone Ateyo.(2024)** Assessment Of Psycho-Social Services Offered to Child Sexual Abuse Survivors: A Case Study at Lodwar County Referral Hospital, Turkana Central Sub-County, Kenya. **Unpublished Thesis Daystar University- Completed**
3. **Lavender D. Marabi.** The Impact of the Digital World; Television, Phones and Internet Use on Children and How It Influences Parenting: A Case of Nairobi County. **Daystar University – In progress**
4. **Caroline Nafula Wafula.** Influence of the School Environment on Learning Outcomes for Visually Impaired Learners: A Case of Thika High School for the Visually Impaired. **Daystar University – In progress**
5. **Angode, Claudia.** Promoting Sustainable Social Cohesion Through Education in Refugee Camps: A Case Study of Kakuma. **Daystar University – In Progress**
6. **Sarah Amani Angachi.** Influence of Head Teachers’ Instructional Leadership Practices on Teachers’ Work Performance in Public Primary Schools in Webuye East Sub County. **Daystar University** **– In progress**
7. **Mukuu Ngunzi.** Gender Dynamics in Educational Leadership: Women Teachers’ Experiences in Kenyan Secondary Schools. **Daystar University – In progress**
8. **Jim India** Evaluating the Role Of Civil Society Organizations In Kenya’s Counter-Terrorism Strategy; A Case On Mombasa County. **Daystar University- In Progress**

**DOCTORAL SUPERVISION COURSE**

**2024**- CREST ONLINE TRAINING COURSE FOR SUPERVISORS OF DOCTORAL CANDIDATES OF AFRICAN UNIVERSITIES - **STELLENBOSCH UNIVERSITY- SOUTH AFRICA**

**CURRICULUM DEVELOPMENT**

1. **2024 PhD Public Policy Curriculum Development**: Designed a course on Public Policy Analysis

2. **2024 Masters Curriculum Development:** Prepared the Following Modules for the Daystar University master’s in education leadership and policy studies:

1. Education Leadership Policy
2. Education Foundation and Practice
3. Educational Research Methods
4. Thesis Writing.
5. **2016 Prepared** P1 SCIENCE module for the School based Programme.

**PUBLICATIONS**

 **BOOK CHAPTER**

Junior Secondary School Teachers’ Mental Health and Competence Based Curriculum Implementation in Kenya: Challenges and Prospects**- In Print**

**Articles in Progress**

1. **Sitati E, Wandera S & Cherui R (2025) *Psychosocial Support to Male Child Sexual Abuse Survivors in Kenya. A Critical Review* - Submitted to Elsevier Journal**

**Articles in Refereed Journal**

1. **Cherui. R**, Kipkenei. S & Waiyaki. W (2024) Lesson Study: Towards an

Improved Instruction in Stem Education in Junior Secondary Schools in Kenya.

<http://journalofcmsd.net/wp-content/uploads/2024/11/JCMSD-VOL-11-5.pdf>

Pg 139-151 ISSN: 3008-1238

1. **Cherui**. R. Kipkenei S & Waiyaki. W (2024) Primary Teacher Education and Kenya’s Vision

2030. The Lacuna in the Transformation Agenda:

<http://journalofcmsd.net/wp-content/uploads/2024/11/JCMSD-VOL-11-5.pdf>

Pg 244-257 ISSN: 3008-1238

1. Waiyaki, W. **& Cherui, G (2023).** The mental health situation among teachers in learning

institution in Kenya: A concern for the attainment of Quality Education (SDG No 4). Journal of conflict management and sustainable development. Vol (10) (5) (1)

<http://journalofcmsd.net/wp-content/uploads/2023/08/Journal-of-cmsd-Vol-105_compressed.pdf>

1. Rotumoi J, **Cherui R.,** & Mr. Pepela S (2019) An analysis of the extent to which the

government policies affect the academic performance of learners in Public primary schools in Matete Subcounty, Kakamega County Kenya. ***Elixir Soc. Sci. 129 (2019) 53014-53018 ISSN 2229-712X***

<https://www.elixirpublishers.com/articles/1673257012_201904007.pdf>

1. Rotumoi J, **Cherui R.,** & Mr. Pepela S (2019) An analysis of the extent to which the

Economic factors affect the academic performance of learners in Public primary schools in Matete Subcounty, Kakamega County Kenya. ***Elixir Soc. Sci. 129 (2019)***

***53019-53024 ISSN 2229-712X***

<https://www.elixirpublishers.com/articles/1673257047_201904008.pdf>

1. **Cherui, R.** & Rotumoi, J (2019)Perception of various stakeholders on the re-entry of teenage

mothers to school in Bungoma County. Kenya ***Elixir international journal of social sciences Vol 126 (2019) 52430-52437 ISSN 2229-712X***

<https://www.elixirpublishers.com/articles/1673329512_201901009.pdf>

1. **Cherui, R.** Kitainge, K & Kipkoech, L. **(2018)** Implementation strategies of the re-entry policy of

teenage mothers to school in Bungoma County. Kenya *in* ***Elixir International Journal of Social Sciences 124 (2018) 52186-52193. ISSN 2229-712X***

<https://www.elixirpublishers.com/articles/1673422227_201811028.pdf>

1. **Cherui, R.** Kipkoech L & Kitainge, K. (2018) Assessment of Cultural aspects that affects the re-

entry policy of teenage mothers to school in Bungoma County Kenya in ***Saudi Journal of Humanities and Social Sciences (SJHSS) ISSN 2415-6248.*** Available online on www.scholarmepub.com DOI 10.21276/sjhss 2018.3.11.4

[https://saudijournals.com/journal-details/sjhss/82/704#](https://saudijournals.com/journal-details/sjhss/82/704)

1. **Cherui R &** Choge S. (2016) The effects of Teachers Motivation on Quality Teaching and

Learning in Primary Schools in Kenya. A Case of Eldoret Municipality in ***International Journal of Scientific Research in Science and Technology IJSRST Vol 2 (5) 202-207 ISSN 2395-602X***

<https://ijsrst.com/paper/587.pdf>

1. **Cherui, R** & Maru, E (2016) Evaluation of the Level of Awareness and Support offered by relevant

Stakeholders for Appropriate Placement of Children with Special Needs in Kenya. A case of Uasin Gishu County in ***International Journal of Social Science and Humanities Research Vol 4 (3) 614-623 ISSN 2348 -3164.***

<https://www.researchpublish.com/upload/book/EVALUATION%20OF%20THE%20LEVEL-3748.pdf>

1. Kipkenei, S.K., Ndiku, J., Maiyo, J and **Cherui. R** (2016) Evaluation of Resource Needs and

Service Delivery of Performance Contracting in Public Primary Teachers Training Colleges in Kenya ***In International Journal of Scientific Research in Science And Technology Vol 2 Issue 4 Online ISSN 2395-602x****.*

<https://ijsrst.com/home/issue/view/article.php?id=IJSRST162462>

1. Anne Ngure, Rotumoi, J., **Cherui, R**., Mbugua, J & Mbugua. S. **(2016)** Challenges that are

Significant in Affecting performance of Women in Managerial Positions in Kenyan Public Universities. A Case of Selected Universities in Kenya. ***International Journal of Business Management and Economic Research (IJBMER), Vol 7(2), 2016, 555-559***

[**http://www.ijbmer.com/docs/volumes/vol7issue2/ijbmer2016070204.pdf**](http://www.ijbmer.com/docs/volumes/vol7issue2/ijbmer2016070204.pdf)

1. Rotumoi, J., Eunice, J. M. & **Cherui, R.** (2015). The Relationship between Training of Assessors

and Appropriate Placement of Children with Special Needs. The case of Uasin Gishu County. Kenya**. *International Journal of Arts and Entrepreneurship 4 (9), 20-39.***

[***https://www.ijsse.org/index.php?option=com\_content&view=article&id=671:rodgers-cherui&catid=34:volume-3***](https://www.ijsse.org/index.php?option=com_content&view=article&id=671:rodgers-cherui&catid=34:volume-3)

1. **Cherui, R.,** M’rukaria, T., Magak, G., Oloibe, J., Kitainge, K. (2014**)** Assessment of Alternatives

of Financing Youth Polytechnic’s Activities and How Income So Generated is used to Offer Quality Training in Imenti South District**.  *Africa Journal of Education, Science and Technology. Vol 2 issue 2.***

[**https://ajest.info/index.php/ajest/article/view/289**](https://ajest.info/index.php/ajest/article/view/289)

1. Magak, G., **Cherui, R.G**., Oloibe, J., & Kosgei, Z.K. (2014) Access to Secondary School

Education in Uasin Gishu County Kenya before and after the implementation of Subsidized Secondary School. ***International Journal of Current Research. Vol. 6. Issue. 9. Pp 8564-8568.***

[**http://www.journalcra.com/article/access-secondary-schools-education-uasin-gishu-county-kenya-and-after-implementation**](http://www.journalcra.com/article/access-secondary-schools-education-uasin-gishu-county-kenya-and-after-implementation)

1. Oloibe J.*,* **Cherui, R.,** Magak, G, & Dr Kitainge, K. (2014) The Effects of Students’ Perception

towards Home Science on its Choice in Secondary Schools in Uasin Gishu County. ***Journal of Technology and Socio-Economic Development Vol 3. 73-79 PRINT***

**Conferences and Workshops**

1. Sitati E, Wandera S & **Cherui R** (2025*)* **Psychosocial Support to Male Child Sexual Abuse Survivors in Kenya. A Critical Review***A paper presented at the annual Education Association of South Africa conference* held on19th to 23rd January 2025 in **SunCity South Africa**.
2. **Cherui. R.** & Waiyaki. W. (2024) **Navigating Challenges of Virtual Learning in Kenyan Universities. Academic Faculty Reflections.** *A paper presented to the 8TH DeKUT International Conference on Science, Technology and Entrepreneurship Theme: Leveraging Science, Technology, Innovation and Entrepreneurship for Sustainability and Development.* held on 6th -8th November 2024 at Dedan Kimathi University of Technology, Nyeri, Kenya
3. Sitati, E., Wandera, S., & **Cherui, R.** (2024) **Innovative Teacher Development Practices: Challenges and Opportunities.** *A paper presented to the 8TH DeKUT International Conference on Science, Technology and Entrepreneurship Theme: Leveraging Science, Technology, Innovation and Entrepreneurship for Sustainability and Development.* held on 6th -8th November 2024 at Dedan Kimathi University of Technology, Nyeri, Kenya
4. **Cherui G,** Waiyaki W & Kipkenei S (2024) **Competence Based Curriculum Implementation in Kenya: A critical review of the mental well-being of Junior Secondary Schools Teachers**. *A Paper presented in the 2nd Foundation for Learning Conference by Aga Khan University Uganda. Themed Empowering Educators: Building Transformative and Inclusive Educational Ecosystems in East Africa and beyond.* Held on 17th -19th April 2024 at Four Points by Sheraton - Kampala, Uganda
5. ***Facilitato***r in a workshop on **Business idea Marathon. An initiative aimed at addressing gender-based violence (GBV) through innovative business solutions.** *A Joint workshop organized by JICA, NGEC, Nairobi City County and Daystar University. Held on 7th -8th March 2024 at Daystar University.*
6. **Moderator** *in the 2nd Higher Education eLearning Technologies International Conference (HiETeC-2024) Conference Theme: Adoption of disruptive education technologies and pedagogical skills in a transformative higher education ecosystem. Held on 21st – 23rd February 2024 at Daystar University, Nairobi, Kenya*
7. **Cherui. R**. & Waiyaki. W. (2024) **Challenges of Academic Faculty and Opportunities In Virtual Learning At The University**. *A paper presented to the 2nd Higher Education eLearning Technologies International Conference (HiETeC-2024) Conference Theme: Adoption of disruptive education technologies and pedagogical skills in a transformative higher education ecosystem. held on 21st – 23rd February 2024 at Daystar University, Nairobi, Kenya*
8. Sitati. E., **Cherui R**. & Wandera. S. (2024) **Online learning platform as a catalyst for building a community of practice among postgraduate students.***A paper presented to the 2nd Higher Education eLearning Technologies International Conference (HiETeC-2024) Conference Theme: Adoption of disruptive education technologies and pedagogical skills in a transformative higher education ecosystem. held on 21st – 23rd February 2024 at Daystar University, Nairobi, Kenya*
9. Wandera S., Sitati. E. & **Cherui R** (2024) **Assistive Technology and Inclusive Education Among Learners with Disabilities: A Case of Private Universities in Kenya*.*** *A paper presented to the 2nd Higher Education eLearning Technologies International Conference (HiETeC-2024) Conference Theme: Adoption of disruptive education technologies and pedagogical skills in a transformative higher education ecosystem. held on 21st – 23rd February 2024 at Daystar University, Nairobi, Kenya*
10. ***Participant*** in a Workshop on *Strengthening Research Ethics and Security Toward Protecting IP and Technology Transfer in Universities in Kenya* held on the 13th - 14th December, 2023 At Kenyatta University Main Campus.
11. ***Moderator*** for the *2nd International Conference on Child Protection-ICCP- in Africa*, 2023. Theme: Ending Violence against children: Evidence to Action. Held on 22nd -24 November 2023 at Daystar University.
12. Sitati E**, Cherui R &** Wandera S. (2023) **Responsive intervention by the society to child sexual abuse in Kenya. A critical review.** A paper *presented to* *the 2nd International Conference on Child Protection-ICCP- in Africa, 2023. Theme: Ending Violence against children: Evidence to Action.* Held on 22nd -24 November 2023 at Daystar University.
13. Wandera. S., Sitati E**, and Cherui R**. (2023) **Psychosocial Services to male Child Sexual Abuse Survivors in Kenya. A critical Review.** *A paper presented to the 2nd International Conference on Child Protection-ICCP- in Africa, 2023. Theme: Ending Violence against children: Evidence to Action.* Held on 22nd -24 November 2023 at Daystar University. Nairobi Kena
14. Sitati E**, Cherui R &** Munyao M (2023) **Leveraging on E-Learning to Curtail Carbon Footprint in Higher Education**. *A paper presented to the 3rd Annual Daystar Conference in collaboration with the University of Johannesburg. Theme: Post UN Climate change conference 2022(COP27). The Social Economic, Political and Technological Implications for Africa.* Held on 28th -29 September 2023 at Daystar University. Nairobi. Kenya
15. **Facilitator** in a conference on the Competency Based Curriculum to Daystar University Education students held on 24th October 2023 at Daystar University
16. **Participant** in the Daystar University Module writing workshop for the ***Masters in Leadership and Policy studies course held at CORAT****, Karen Nairobi. 26th July- 4th August 2023*
17. **Participant** in the British Academy International Writing and Publication Workshop Themed ***Education Futures: Emerging Initiatives on Socially Just Research Leadership in The Global South. Held at Strathmore University from 6th -9th June 2023.***
18. Waiyaki, W. **& Cherui, R.,** (2023). **Assessment of Mental Health and Coping strategies among technical and vocational education and Training instructors in Kenya**. *A paper presented during the 6th Bi-Annual International Conference of Kibabii University held from 14th-15th June 2023 at Kibabii University, Kenya.*
19. **Cherui, R. &** Kipkenei, S., (2023). **Navigating Challenges of Science, Technology, Mathematics and Engineering Education in Junior Secondary Schools in Kenya**. *A Paper presented during the 1st Annual National Virtual Conference of Kaimosi Friends University held from 15th -16th May, 2023 held at Kaimosi Friends University. Kaimosi*
20. Kipkenei, S. & **Cherui, R.,** (2023). **Lesson Study: Towards an Improved instruction in STEM Education in Junior Secondary Schools in Kenya.** *A Paper presented in the 10th Annual Educational Research and Evaluation International Conference of Society of Educational Research and Evaluation in Kenya SEREK held from 11th -12th May, 2023 at Kaimosi Friends University. Kaimosi*
21. ***Participant in module writing workshop at CORAT Karen.26th July-4th Aug 2023. Daystar University***
22. **Participant** in the Daystar University 1st Grand Academic Writing Seminar held from 19th – 24th March, 2023 at Travelers Beach Hotel, Mombasa, Kenya.
23. Kipkenei, S. & **Cherui, R.,** (2023). **Primary Teacher’s Education and Kenyas Vision 2030. The Lacuna in the transformative Agenda.** *A Paper presented in the 6th Annual International Conference of Kirinyaga University held from 22nd – 23rd March, 2023 at Kirinyaga University.*
24. **Participant** in the Daystar University Academic Colloquium held on 24th February 2023 at Valley Road Campus Themed “***Distilling Contents from Faculty Publications*.”**
25. **Participant** in Daystar University Department of Education retreat on programmes review and Course Development held on 17th and 18th February 2023 at Kenya School of Law. Nairobi
26. **Participant** in the Kenya Association of Education Administrators and Managers KAEAM Annual Conference 2023 virtual symposium Themed ***“Corporal Punishment” Held on 3rd - 4th February 2023 Virtually.***
27. **Participant** in induction workshop for new faculty Daystar University **Oct 2022**
28. **Participant** in induction workshop on assessment of Students on teaching Practice**. University of Eldoret. May 2021**
29. **Facilitator in** workshop on CBC Training at Tambach TeachersCollege. **TSC, KICD, KNEC March 2021**
30. **Facilitator** workshop for catholic sponsored school prefect council. **Feb 2020. CUEA**
31. **Participant in** induction workshop on assessment of Students on teaching Practice**. UOE May 2018**
32. **Participant** Induction workshop on teaching programmes. **May 2017 Mount Kenya University**
33. **Participant** Writing workshop for P1 modules school based programme**. Oct 2016 KICD**
34. **Participant** Induction workshop on teaching programmes. **May 2016 Mount Kenya University**
35. Maru, E.J., Rotumoi, J., & **Cherui, R.** (2015). **The Relationship Between Availability of Assessment Tools and Appropriate Placement of Children with Special Needs. A Case of Uasin Gishu County.** *A Paper presented at the Kenya Association of Education Administrators and Managers conference. Bishop Stam Pastoral Centre Kakamega on 7th to 9th October 2015.*
36. **Participant** *in* ICT Training Course. Tambach Teachers college *May 2015*
37. **Cherui, R**., Kirimi, T. & Kitainge, K. (2014) **Assessment of the Current Sources of Financing Educational Activities in Youth Polytechnics in Imenti South District**. *A Paper Presented at the 1st Chuka University International conference held at Chuka University College on 29th to 31st October 2014.*
38. **Cherui, R.,** Magak, G., Oloibe, J., Dr. Kitainge, K., Dr Rotumoi, J. (2014) **Cost Saving Measures in Kenya’s Secondary Schools to Ensure Internal Efficiencies. Forms, Challenges and Remedies.** *A Paper presented at the Kenya Association of Education Administrators and Managers conference at Jumuiya Conference Centre Nakuru on 8th to 10th October 2014*
39. Dr Rotumoi, J. & **Cherui, R.,** (2014). **The Influence of the Teachers’ Professional Training on The Teaching Methods Used in Early Childhood Education. A Case of Baringo County**. *A Paper presented at the Kenya Association of Education Administrators and Managers conference at Jumuiya Confrence Centre Nakuru on 8th to 10th October 2014*
40. **Cherui, R.,** Oloibe J.*,* Magak, G, & Dr Kitainge, K., Dr Rotumoi, J. (2014). **Secondary School Tuition Waiver and Its Effects on Transition from Primary to Secondary School in Kaptama Division Mt. Elgon District**. *A Paper Presented at the Fourth Annual International Conference on innovations For Advancement of Humanity (IFAH 2014) at Eldoret Polytechnic, Kenya. JUNE 2014.*
41. **Participant** Educational Resource Development Workshop**. KICD April 2012**
42. **Kenyatta University Post Graduate Seminar. (2011) Presented a Masters Research Project.** Secondary School Tuition Waiver and Its Effects on Transition from Primary to Secondary School In Kaptama Division Mt. Elgon District.
43. **Participant Seminar organized by Kenya Students Christian Fellowship- Mabanga FTC March 2005**
44. **Participant** Seminar organized by Kenya Students Christian Fellowship- Nairobi April 2003
45. **Participant** Seminar organized by Kenya Students Christian Fellowship- Pamus Hotel Bungoma April 2003
46. **Participant** ACK Provincial Sunday School Conference- KIST NAIROBI April 2000

**RESEARCH LINKS**

**Orcid No:** [**https://orcid.org/0009-0003-6993-133X**](https://orcid.org/0009-0003-6993-133X)

**Google Scholar:** [**https://scholar.google.com/citations?user=gOFubEMAAAAJ&hl=en**](https://scholar.google.com/citations?user=gOFubEMAAAAJ&hl=en)

**Research Gate:** [**https://www.researchgate.net/profile/Rodgers-Cherui?ev=hdr\_xprf**](https://www.researchgate.net/profile/Rodgers-Cherui?ev=hdr_xprf)

**GRANTS**

**2024-2025. Kshs 590,000/=** Trauma and Its Comorbidities Among Teachers In Bandit Prone Areas Of Baringo County: An Assessment: **Awarding institution: Daystar University**

**NETWORKING AND COLLABORATION WITH EXTERNAL ORGANISATIONS**

1. Participant in British Academy Writing Research Project with Edge Hill University Britain June 2023- June 2024
2. Participated in Edukans Exchange Programme at Tambach Teachers College. A joint venture between DUTCH and KENYA government

**COMMUNITY SERVICE**

1. Member Parish Council St Mary’s ACK church KAPTAMA.
2. Education Consultant and advisor Kipchiria HealthCare and Economic Empowerment CBO

**AWARDS**

2021 Won an Award the best performed PTE subject {Education}

2018 Won the award for exemplary service at the Teaching Practice Office

2011-2014 Won the award for the best performed PTE subject option A (Science)

 **PROFESSIONAL AFFLIATIONS**

1. **Member-** Kenya Association of Education Administrators and Managers KAEAM (4092023)

**HOBBIES AND INTEREST**

1. Travelling
2. Playing Music
3. Conducting research

**REFEREES**

**Prof. Kisilu Kitainge.**

 **CEO TVET-CDACC**

P.O Box 15745-00100, Nairobi. Cell: 0724390313 **Email;** **kitainge@gmail.com**

**Dr. Susan Wandera.**

 **HOD** Department of Education, Daystar University

P.O BOX 44400-00100 Eldoret, Kenya. Cell: 0725126772 Email; swandera@daystar.ac.ke

**Dr. Simon Kipkenei.**

**Senior Lecturer**, Kibabii University

P.O Box 1699-50200 Bungoma. Kenya. Cell: 0721572692 Email; **skipkene@kibu.ac.ke**